

## Instructor / Student Conflicts

There are occasions, though rare, when an Instructor and student have a mutually bad experience. This can be due to an overly-aggressive or defensive attitude on the part of the student, or poor communication on the part of the instructor. Sometimes, it's merely a personality conflict. Regardless of the cause of the friction, the below policy outlines the course of action that will be taken.

### Initial Instructor Conflict:

When an instructor feels that he has a dangerous, or otherwise undesirable student, he or she must find the designated Instructor Coordinator for the event and request a re-assignment. The Instructor may recommend that the student be parked or sent home, but he/she may not make that judgment on his/her own.

### Subsequent Instructor Evaluation:

The Instructor to whom the student is re-assigned will, in most cases, have a much better experience. The fact of re-assignment is a clue to most students that they are on the bubble, and behavior generally improves accordingly. If, however, the subsequent Instructor agrees with a recommendation for dismissal, he or she must contact the Instructor Coordinator and second the recommendation. The Chief Instructor, the acting Instructor Coordinator and Control will review the issue and either send the student home, or re-assign the student to the Chief Instructor for a final evaluation.

### End of Day Review:

If the re-assignment of a problem student results in improved performance, there will be no further action taken during the day provided the improved performance is maintained. At the end of the day, however, the initial Instructor, the subsequent Instructor, the Instructor Coordinator and the Chief Instructor must meet, review the student's performance, and determine whether a report should be written and whether that student's name should be included on a list of "higher risk" students.